

School Improvement Team Minutes

Context: Pattonville updates its strategic plan every five years. This plan, known as the Comprehensive School Improvement Plan (or CSIP), is focused on improving student achievement for all students; involving parents, students, staff and community members in the decision-making process for their schools; and addressing critical issues such as finances and facilities. During the 2008-2009 school year, committees of parents, students, staff, administrators and community members are working together to update the district's plan; this plan will go to the Board of Education for approval and will guide the district's work on behalf of students for the next five years.

Name of School: Rose Acres

Date of Meeting: 1/8

Facilitator(s): Barry Nelson

Committee Members Present:

Barry Nelson
Amy Christensen
Pam McConnell
Amy Fitch
Christine Young
Denise Portman
Kim Zuccarello
Mrs. Yarnell
Mrs. Jackson
Mrs. Rybarzck
Rhonda McAfee
Mrs. Naimo
Mrs. Grant
Mrs. Bolton

Purpose of committee: School Improvement Teams at each school develop, update, monitor and evaluate plans to improve student achievement, student responsibility and parent involvement at their individual schools, thereby addressing the district goals related to the same issues. These teams will report on their work to the CSIP Steering Committee.

Items discussed during the meeting:

- ✓ Review and Revise PBIS Statement of Purpose
- ✓ Addressed School-wide Expectation and Setting Matrix
 - Created a working draft to present to staff for further discussion at a later date. We will continue to revise when we collaborate with PBIS trainers. We will continue to work on this piece at the next SIT meeting. (see attached)

Work/research to complete prior to next meeting (include persons responsible):

N/A

Time, date and place of next meeting:

February 5, 2008 6:00 pm Holman Middle School

Recorder of minutes:

- ✓ Christine Young

Rose Acres School-wide Expectation and Setting Matrix

	Playground	Hallways	Classroom	Assemblies
I Am Kind	*Keep hands and feet to self	*Keep hands and feet to self	*Keep hands, feet and objects	*Be positive and appreciative
I Am Safe	*Use equipment properly *Get adult permission before leaving playground area *Stay in designated areas	*Use walking feet *Eyes forward *Go directly to and from your destination *Take one step at a time and use handrail on stairs	*Use walking feet *Four on the floor *Keep hands, feet and objects to self *Use materials appropriately	*Stay with your class *Enter and exit assembly area in an orderly manner
I Am Cooperative	*Share equipment *Take turns *Agree on game rules before play *Show good sportsmanship	*Use appropriate personal space *Take turns at drinking fountain	*Share materials *Give everyone an opportunity to participate	*Pay attention and respond appropriately
I Am Respectful		*Walk quietly	*Listen while others are talking	
I Am Responsible	*Return equipment to proper location *Line up when whistle blown *Walk in from the playground quietly *Keep track of my personal belongings	*Enjoy the bulletin boards and displays with eyes only *Keep hallways clean and clear	*Follow directions *Complete and do my best work *Follow classroom procedures	*Pay attention and respond appropriately

Rose Acres School-wide Expectation and Setting Matrix

	Bus	Cafeteria	Bathroom	
I Am Kind		*Welcome friends to my table		
I Am Safe	*Sit back-to-back, seat-to-seat, feet-to-floor *Use inside voice *Keep aisle clear *Go directly to your destination	*Use walking feet *Stay in designated area	*Keep hands and feet to self	
I Am Cooperative	*Follow bus driver's directions *Be tolerant	*Be tolerant *Work together to keep light green	*Wait patiently	
I Am Respectful				
I Am Responsible	*Keep track of my belongings	*Drop off lunchbox in the morning and bring back to the classroom after lunch *Throw trash away *Raise hand to leave the table	*Throw trash away *Turn off water *Wash hands *Report any problems to teacher *Use only what you need	